

**O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA
INNOVATSIYALAR VAZIRLIGI**
O'ZBEKISTON RESPUBLIKASI SOG'LIQNI SAQLASH VAZIRLIGI
ANDIJON DAVLAT TIBBIYOT INSTITUTI
XORIJIY TILLAR KAFEDRASI

“TASDIQLAYMAN”
ADTI rektori **M. M. Muzimov**
“ 2025 yil



TIBBIYOTDA XORIJIY TIL (INGLIZ TILI)
FANI O'QUV DASTURI

Bilim sohasi: 900000 – Sog‘liqni saqlash va
ijtimoiy ta‘minot
Ta‘lim sohasi: 910000 - Sog‘liqni saqlash
Ta‘lim yo‘nalishi: 60910200- Davolash ishi

Andijon - 2025 yil

Fan/modul kodi TXT11-204		O'quv yili 2025-2026	Semestr 1-2	Kreditlar 4	
Fan/modul turi Majburiy		Ta'lim tili O'zbek ,rus		Haftadagi dars soatlari 2/2	
1	Fanning nomi	Auditoriya mashg'ulotlari (soat)		Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Tibbiyotda xorijiy til	60		60	120
	JAMI	60		60	120

2	<p>I. Fanning mazmuni</p> <p>Fanning o`qitishdan maqsadi- talabalarga tibbiy atamalarni xorijiy tilda o`rganish yo`li bilan o`z kasbiy mahoratlarini kengaytirib va rivojlantirib, ularning kundalik, ilmiy va kasbga oid sohalarda faoliyat olib borishlari uchun chet tilida kommunikativ kompetensiyalarini shakllantirish.</p> <p>QS Jahon reytinglariga ko`ra eng yaxshi 300 ta universitetlarning (masalan, VRIJE Universiteit Brussel, Moskva davlat universiteti, Oksford universiteti) ta'lim dasturlaridan kiritildi.</p> <p>Modulning vazifalari:</p> <ul style="list-style-type: none"> - talabalarning til ko`nikma (listening-tinglash, speaking-gapirish, reading-o`qish, writing-yozish) va malakalarini(language spot-grammatik minimum, vocabulary , pronunciation) o`zlashtirgan holda kasbiy ko`nikma va malakalarga (my job- mening kasbim , patient care- bemor parvarishi , culture project - sohaga oid bilimlar va hakazo) ega bo`lishi; - talabalarning mazkur yo`nalishdagi bilimlarini xalqaro standartlarga muvofiq ravishda egallashini ta`minlash; - chet tilida tibbiy mavzularda erkin muloqot qilishga o`rgatish; - tanlangan mutaxassislik bo`yicha ilmiy adabiyotlardan olingan ma'lumotlarni tushuna olish va ular bilan ishlash; - tibbiy maqolalar yozishni o`rgatishni o`zida mujassamlashtiradi. <p style="text-align: center;">Modul bo`yicha talabalarning bilim, ko`nikma va malakalariga qo`yiladigan talablar:</p> <p>Talaba:</p> <ul style="list-style-type: none"> - xorijiy tilda sohaga oid hujjatlarni rasmiylashtirish va tibbiy mazmunda maqola yozish haqida tasavvurga ega bo`lishi; - tibbiy manbalarni kasbiy faoliyatda qo`llay olish; xorijiy tilda mutaxassislikka
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oid matnlarning mazmunini tushunish maqsadida matnni tahlil qila olish; xorijiy tilda tibbiy mavzularda suhbatlar va bahs-munozaralar uyushtira olish; guruhlarda ishlay olish; tibbiy mavzu bo'yicha prezentatsiya tayyorlash; xorijiy tilda sohaga oid hujjatlarni rasmiylashtirishni (tuzilishi, uslubi, xujjat tili) va u asosidahujjatlarni namunaga qarab, sxemaga ko'ra, iboralarni qo'llab, axborotnihisobga olib, ish yuritish vaziyatlari talablariga mos ravishda rasmiylashtirishni bilishi va ulardan foydalana olishi;

- Tinglab tushunish jarayonida: a) faol leksik birliklarni kerakli mavzuda va situatsiyada ishlata olish; kundalik voqealar haqida yangiliklar, reportajlarni tushunish, film qaramonlari nutqini tushunish;
- Nutq jarayonida: a) til sohiblari bilan erkin muloqotda bo'lish va kasbiy mavzularda o'z fikr va mulohazalarini isbotlab berish; b) axborot almashish, muhokama qilinayotgan dalillarni aniqlashtirish, o'qigan yoki eshitganlarini muhokama qilish; v) assotsiativ tafakkurga asoslanib mulohaza, tanqid, baholash dalillar bilan isbotlash orqali o'z nutqini tuzish; g) ritorik xarakterga ega dialog nutq malakalarini takomillashtirish; kasbiy muloqotlar, konferentsiya, uchrashuv va munozaralarda qatnashish uchun nutq faoliyati, ko'nikma va malakalarini takomillashtirish; d) dolzarb muammo yuzasida barcha "Tarafdor" va "Qarshi" dalillarni keltirgan holda o'z fikrini bayon qilish; e) tibbiy adabiyot va tekstlarni lug'atsiz tarjima qilish, uni chet tilida bayon qila olish;
- O'qish jarayonida: a) matnni lug'atsiz, berilgan savol yoki umumiy mazmunini tushunish maqsadida o'qish; b) 10 % gacha notanish so'z bo'lgan ilmiy ommabo', ijtimoiy-siyosiy, maxsus badiiy matnlar; v) ta'lim mazmunigamuvofiq xorijiy adabiyotdan olingan autentik matnni o'qib tushunish; g) tibbiy adabiyot va tekstlarni lug'atsiz tarjima qilish va uni chet tilida bayonqila olish; d) berilgan matnlarga savollar qo'yish, grammatik qoidalarnio'zlashtirish; d) maxsus, 12% gacha notanish so'zga ega bo'lgan 1600 bosma belgili ilmiy-ommmabo' matnni lug'atdan foydalanib 1,0 akademik soatda o'qish.
- Yozuv jarayonida: a) kasbga yo'naltirilgan bosqichda shakllangan malakalarni takomillashtirish; b) annotatsiya yozish texnikasini takomillashtirish; v) hujjatlarni rasmiylashtirishni bilish (tuzilishi, uslubi, hujjat tili) va u asosida hujjatlarni namunaga qarab, sxemaga ko'ra bajarishi va iboralarni qo'llab, axborotni hisobga olib, ish yuritish vaziyatlari

II. Asosiy qism

Moduldagi ma'ruza mashg'ulotlari mavzulari va mazmuni, tashkil etish bo'yicha umumiy ko'rsatma va tavsiyalar:

Tibbiyotda xorijiy til modulida ma'ruza mashg'ulotlari ko'zda tutilmagan.

Moduldagi amaliy mashg'ulotlar mavzulari

Modulning amaliy mashg'ulot mavzulari tibbiyot yo'nalishidagi ta'lim sohalari doirasida modulning asosiy talablariga moslashtirilgan holda tuziladi:

1. Ijtimoiy mavzu:

- mening kasbim (tibbiyot bilan bog'liq kasb egalari haqida ma'lumot);
- atrof-muhit maishiy va kasbiy yo'nalishda ijtimoiy munosabat;
- hayot tarzi;
- zamonaviy tibbiyotni rivojlanishida ommaviy axborot texnologiyalarning o'rni;
- tibbiyotni rivojlanishida ommaviy axborot texnologiyalarning o'rni;

2. Kasbga yo'naltirilgan mavzu:

- o'rganilayotgan ixtisoslik tarixi, yo'nalishlari;
- sohaning buyuk namoyandalari, dolzarb muammolari, kasbiy etika;
- ixtisoslik yo'nalishlari;
- kasbiy ehtiyojlar;

3. Ta'lim mavzusi:

- o'quv muassasasi;
- tibbiyot muassasalari;

III. Amaliy mashg'ulotlarning mavzular ro'yxati: Tibbiyotda xorijiy til fani bo'yicha 1-kurs talabalari uchun amaliy mashg'ulotlarning **mavzular ro'yxati:**

№	Mavzu	Soat
1	Reading: Independent Uzbekistan Today. Listening: Catch the information about national customs and traditions. Speaking&Grammar: About Myself. Working in a pair and asking the questions about yourself and our country using the forms of the verb to be.	2
2	Reading: Our Future Profession Listening: After listening say what kind of person a good doctor must be Speaking: Discussion the topic. Giving information about your future career. Writing: Mind map activity.	2
3	Reading: Our Institute: Andijan State Medical Institute.	

	<p>Listening: After listening say what faculties are there in ASMI.</p> <p>Speaking: Giving information about your Institute.</p> <p>Writing&Grammar: Doing vocabulary and grammar exercises.</p>	2
4	<p>Reading: * Tibbiyot xodimlari. Tibbiyot 1. (Oksford universiteti, №4)</p> <p>Listening: Name the medical specialties adding one-two more.</p> <p><i>Speaking</i>: Explaining the functions of <i>medical specialities</i>.</p> <p>Writing: Describing functions of physician, nurse, surgeon, etc.</p>	2
5	<p>Reading: The UK.</p> <p>Listening: Watching video about this country. What did you know from it?</p> <p>Speaking &Grammar: Special Questions. Questions and answers</p> <p>Writing: Short essay “A multicultural UK”.</p>	2
6	<p>Reading: * Buyuk Britaniyada tibbiy ta'lim. (Oksford universiteti, №4)</p> <p>Watching: video on the topic. Doing exercises</p> <p><i>Speaking</i>: <i>Questions and answers</i></p> <p>Writing: <i>Giving written information on the system of medical education in the UK.</i></p>	2
7	<p>Reading: * Tana: burun, bosh, yuz. (Oksford universiteti, №4)</p> <p>Speaking: Describing the structure of the human body.</p> <p>Discussing body organs and their functions.</p> <p>Writing: Giving definitions to the human body.</p>	2
8	<p>Reading: Organs and Systems.</p> <p>Listening: watching the video paying attention to the pronunciation.</p> <p>Speaking: Describe one of the systems.</p> <p>Writing: Write the list of functions of each body system.</p>	2
9	<p>Reading: Skeletal Anatomy.</p>	

	<p>Listening&Writing: Watching the video. Discussion the structure of skeleton and making notes.</p> <p>Speaking: Structure of the skeleton.</p> <p>Grammar: Passive voice. Doing exercises.</p>	2
10	<p>Reading: Physiology of Skeleton.</p> <p>Listening: watching the video paying attention to the functions of the bones.</p> <p>Speaking: Discussion the functions of the skeleton.</p> <p>Writing: Short description of the bone marrow.</p>	2
11	<p>Reading: Anatomy of the Muscles.</p> <p>Listening: Listening the text paying attention to the types of muscles.</p> <p>Speaking: Discuss the structure of the muscles.</p> <p>Writing: Mind map activity.</p>	2
12	<p>Reading: Muscular Physiology.</p> <p>Listening: Listening the text paying attention to the work of the muscles.</p> <p>Writing: Compose ten questions on the functions of the muscles for your partner.</p> <p>Grammar: Phrasal verbs. Doing exercises.</p>	2
13	<p>Reading: * Foyda va yon ta'siri. Oksford. Tibbiyot 1. Dori qo'shimch</p> <p>Vocabulary: Words pertaining to the usage of <i>drugs</i>.</p> <p>Grammar: Usage of Verb Tense Forms.</p>	2
14	<p>Reading: : * Foyda va nojo'ya ta'sirlar.Dori qo'shimchalari. (Oksfo universiteti, №4)</p> <p>Listening: Watch the video and fill the table with short facts.</p> <p>Speaking&Grammar: Noun substitutions “one-ones”, “that-those”.</p> <p>Act out short talks about structure of the heart.</p>	2

	<p>Reading: : *Benefits and side effects.Drug inserts. (Oxford University, №4)</p> <p>15 Listening: Watch the video and tell what new facts you heard in the record of the text.</p> <p>Speaking: With your partner try to feel each other’s pulse explaining the work of the heart.</p>	2
	<p>Reading: Lungs.</p> <p>16 Listening&Writing: Take as much information as possible from video. Write down a short essay with any of the next topics: Lung anatomy. Oxygen is nessecary for our life. Lung is an important organ of the respiratory system. <i>Speaking: Describe the main organs of the Respiratory System.</i></p>	2
	<p>Reading: Respiratory Symptoms and Conditions.(Oxford University, №4)</p> <p>17 Listening&Writing: Watching a video “Gas Exchange”. Write down your notes in the table.</p> <p>Speaking& Grammar:Explaining the gas exchange using the Participles</p>	2
	<p>Reading: Unit 6. Lifestyle. p.36</p> <p>18 Listening: Being sympathetic. Oxford. Medicine 1</p> <p>Speaking: Explain the role of sport in a healthy lifestyle.</p> <p>Writing& Grammar: Essay “Help with stress” using Imperatives.</p>	2
	<p>Reading: My Native Town.</p> <p>19 Listening: Highlight the realia in the record of the text.</p> <p>Speaking&Grammar: Speaking on the topic “My Native Town” paying attention to the Degrees of Comparison of Adjectives.</p> <p>Writing: Give the information what is your native town famous for</p>	2
	<p>Reading: Unit 6. Lifestyle. p.36 *Overweight and Obesity(Moscow Sta University named after Lomonosov, №105). Listening: Pay attention to the pronunciation. Word stress.</p> <p>20</p>	2

	<p><i>Speaking&Vocabulary: Describe the healthy life style factors.</i></p> <p>Writing: Problem solution essay "My program for healthy lifestyle".</p>	
21	<p>Reading: Anatomy of Digestive System.</p> <p>Listening: Listen and remember the words originated from Latin.</p> <p><i>Speaking: Think why do people say: *"We are what we eat"?</i></p> <p>(Moscow State University named after Lomonosov, №105). With your partner, discuss the role of different organs in the digestive process.</p> <p>Writing: Making a cluster on the components of the digestive system.</p>	2
22	<p>Reading: Physiology of the Digestive System.</p> <p>Listening to the record of the text and draw the way of food in your body.</p> <p>Speaking: Explaining what happens when we eat.</p> <p>Writing: Writing down at least two facts on the topic "What is Digestion".</p>	2
23	<p>Reading: The Anatomy of Nervous System.</p> <p>Listening: Watching the video. What new facts were mentioned?</p> <p>Speaking&Vocabulary: Initiate a dialogue on the structure of the human brain.</p> <p>Writing: Make up 10 questions on the structure of the brain to ask your partner.</p>	2
24	<p>Reading: The Physiology of Nervous System. Neurological changes.</p> <p>(Oxford University, №4)</p> <p>Listening: Watching the video and doing the tests.</p> <p>Speaking: "Do you know" activity on the work of the brain.</p> <p>Writing: Mind map activity.</p>	2
25	<p>Reading: Polyclinics.</p> <p>Listening: Watching the video. Discussing differences between the activity of hospitals and polyclinics.</p>	2

	<p>Speaking: What services do polyclinics provide? Describe doctors and nurses jobs in the local polyclinics.</p> <p>Writing: Short essay about the responsibilities of local physicians.</p>	
26	<p>Reading: System of Health Care in Uzbekistan.</p> <p>Listening: Watching the video of the text.</p> <p>Speaking: Discussing the medical facilities and healthcare services in your country. What kind of medical institutions in Uzbekistan take care of people's health?</p> <p>Writing&Grammar: Continuous Tenses.</p>	2
27	<p>Reading: Work of an In-Patient Department.</p> <p>Listening: Watching the video and saying the function of nurses in the in-patient department.</p> <p>Speaking: Discussing what kind of work is being done in the in-patient department?</p> <p>Writing: Describing the work of ward doctors during daily rounds.</p>	2
28	<p>Reading: At the Pharmacy.</p> <p>Listening: Watching the video and saying what new facts are not included in the text.</p> <p>Speaking: Say what the job of a pharmacist consists of.</p> <p>Writing: Make a dialogue. Describe your experience of taking the drug at a chemist's.</p>	2
29	<p>Reading: Examination of the Patient. *Patient centred care. (Oxford University, №4)</p> <p>Listening: Watching the video and saying what ways of examination of the patient do you know.</p> <p>Speaking: Exchange the information about types of examination with your peer.</p> <p>Writing: Making a list of expressions used during the examination of the patient</p>	2

30	<p>Reading: *Medical History.(VRIJE Universiteit Brussel №262).</p> <p>Listening: Watching a short video about history-taking and physical examination couplet station. Answer your peer's questions.</p> <p>Speaking: Making a dialogue from given expressions.</p> <p>Writing&Grammar: Sequence of tenses. Filling a medical history of a real patient.</p>	2
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Jami : 60 soat

Topics from Curriculums of the Top 300 Universities (according to QS world ranks), namely, VRIJE Universiteit Brussel, Moscow State University, Oxford University were included into our Educational Programme and marked with *.

Amaliy mashg'ulotlarni tashkil etish bo'yicha umumiy ko'rsatma va tavsiyalar:

Amaliy mashg'ulotlar multimedia qurilmalari bilan jihozlangan auditoriyada bir akademik guruhga bir o'qituvchi tomonidan o'tkaziladi.

Hozirgi davr texnologiyalar asri ushbu modulni o'qitish jarayonida ta'limning zamonaviy interfaol usullaridan, pedagogik va axborot-kommunikatsion texnologiyalardan keng foydalanish imkoniyatini beradi. Amaliy mashg'ulotlar davomida aqliy hujum, klaster, blis-so'rov, kichik guruhlarda ishlash (group work), insert, Ven-diagrammasi, aql kartasi (mind-mapping), baliq skeleti, prezentatsiya va shu kabi 100 dan ortiq interfaol usullarning mavzuga mos tanlanishi va qo'llanilishi modul oldiga qo'yilgan maqsadga erishish uchun zamin yaratadi.

Amaliy mashg'ulotlarni o'tkazishda quyidagi didaktik tamoyillarga amal qilinadi:

- amaliy mashg'ulotlarning maqsadini aniq belgilab olish;
- innovatsion 10 rammatik faoliyati bo'yicha bilimlarni chuqurlashtirish imkoniyatlariga talabalarda qiziqish uyg'otish;
- talabada natijani mustaqil ravishda qo'lga kiritish imkoniyatini ta'minlash;
- talabani nazariy-metodik jihatdan tayyorlash;
- talabani nutq turlari bo'yicha kasbiy sohada chet tilini amaliy egallashga yo'naltirish;
- talabani ijodiy shaxs sifatida rivojlantirish;
- talabalarni nutq faoliyati turlari bo'yicha kasbiy muloqotga tayyorlash;
- soha bo'yicha adabiyotlarni tarjima qilish malaka va ko'nikmalarini rivojlantirish

va h.k.

Tibbiyotda xorijiy til moduli davomida qo‘yilgan maqsadlarga erishish uchun til ko‘nikmalari vaqt taqsimotini quyidagi nisbatda bo‘lishi maqsadga muvofiq:

- **Gapirish – 25%**
- **Tinglab tushunish – 25%**
- **O‘qish – 25%**
- **Yozish – 25%**

Modulni o‘qitish davomida egallangan amaliy ko‘nikmalar va kompetentsiyalar:

Tinglab tushunish:

kasbga yo‘naltirilgan autentik materiallarni bir marta eshitib asosiy mazmunini tushunish va zarur axborotni olish;

kundalik voqealar haqida yangiliklar, reportajlarni tushunish, film qahramonlari nutqini tushunish.

Gapirish:

Dialogik nutq:

-til sohiblari bilan erkin muloqotda bo‘lish va kasbiy mavzularda o‘z fikr va mulohazalarini isbotlab berish;

-suhbatni boshlash va tugatishni bilish, suhbatdoshiga taklif va maslahat berish, savollariga javob berish, axborot almashish, muhokama qilinayotgan dalillarni aniqlashtirish, o‘qigan yoki eshitganlarini muhokama qilish;

-matn asosiy mazmunini ifodalovchi leksik va sintaktik qurilmalarga asoslanib gapirib berish;

- assotsiativ tafakkurga asoslanib mulohaza, tanqid, baholash dalillar bilan isbotlash orqali o‘z nutqini tuzish;

- ritorik xarakterga ega dialogik nutq malakalarini takomillashtirish;

-kasbiy muloqotlar, konferensiya, simpozium, uchrashuv va munozaralarda qatnashish uchun nutq faoliyati, ko‘nikma va malakalarini takomillashtirish.

Monologik nutq:

-dolzarb muammo yuzasida barcha “Tarafdor” va “Qarshi” dalillarni keltirganholda o‘z fikrini bayon qilish;

-tinglagan va o‘qigan matn mazmunini gapirish;

-mazmunga baho berish;

-o‘rganilgan mavzular bo‘yicha axborot berish;

-o‘qigan matnni tahlil qilish va sharhlash;

-o‘qigan yoki tinglagan matnni qisqacha mazmunini bayon etish;

-o‘rganilgan mavzuda chiqish qilish;

-ijtimoiy-siyosiy matnlarni o‘qib sharhlab berish.

O'qish:***Tanishuv o'qish:***

-matnni lug'atsiz, berilgan savol yoki umumiy mazmunini tushunish maqsadida o'qish;

-10 % gacha notanish so'z bo'lgan ilmiy-ommabop, ijtimoiy-siyosiy, maxsus badiiy matnlar;

-matn mazmunini chet tilida yoki ona tilida so'zlab berish, paragraflarni nomlash, test topshirish;

-ta'lim mazmuniga muvofiq xorijiy adabiyotdan olingan autentik matnni o'qib tushunish;

Sinchiklab (o'rganib) o'qish:

-matnni asosiy axborotni ajratib olgan holda mazmunini to'liq va aniq tushunib o'qish.

-mutaxassislik yo'nalishdagi tibbiy matnda berilgan atamalarini o'rganilayotgan chet tilida izohlab o'qish.

O'qish tezligi, hajmi:

- maxsus, 12% gacha notanish so'zga ega bo'lgan 1600 bosma belgili ilmiy-ommabop matnni lug'atdan foydalanib 1,0 akademik soatda o'qish.

Ko'z yugurtirib o'qish:

-matn mazmuni xususiyatlarini aniqlash;

-zarur axborotni matndan 12rammat;

-so'z (matn) ma'no mazmunini kontekst asosida fahmlab olish;

-matndagi birlamchi (asosiy) ikkinchi darajali axborotni ajratish;

-matn kalit so'zlarini ajrata olish;

-matn qismlariga sarlavha qo'yish.

Yozuv:

- kasbga yo'naltirilgan bosqichda shakllangan malakalarni takomillashtirish;

-referat, annotatsiya yozish texnikasini takomillashtirish;

-hujjatlarni rasmiylashtirishni bilish (tuzilishi, uslubi, xujjat tili) va u asosida hujjatlarni namunaga qarab, sxemaga ko'ra bajarishi va iboralarni qo'llab, axborotni hisobga olib, ish yuritish vaziyatlari talablariga mos ravishda rasmiylashtirish;

- berilgan mavzuda bayon, esse, rezyume tuzish, sohaga oid adabiyotlar bo'yicha referat yozish.

Modul davomida egallanadigan kompetensiyalar ro'yxati:***Leksik kompetensiya:***

- kasbiy leksika va atamalarini tushunish va qo'llash;

- umumiy qisqartmalarni kengaytira bilish;

- soʻz yasalihi (qoʻshma soʻzlar va affiksatsiya), oʻzlashma soʻzlar (baynalminal soʻzlar)ni qoʻllash;

- antonimlar, sinonimlar va boshqa umumleksik munosabatlarni oʻzlashtirish.

Grammatik kompetensiya:

- oʻtilgan 13rammatik material (olmosh va uning turlari, feʼl shakllari, sintaksis, muammoli soʻzlar va iboralar, modal feʼllar va hokazo)ni kundalik va sohadagi kontekstlarda toʻgʻri qoʻllay olish;

- oʻz sohalariga oid diskurs modellarining 13rammatik, leksik va mazmun jihatdan qanday tuzilganini tushunish maqsadida tahlil qila olish.

Kommunikativ kompetensiya:

Tinglab tushunish: sohaviy ilmiy-ommabop nutqni tushunadi, tinglangan matndagi asosiy axborotni ajratib oladi, ommaviy axborot vositalaridagi dolzarb axborotlar mazmunini, maqsadini idrok etadi, tinglab tushunadi. Nutqning toʻgʻriligi, mantiqiy izchilligi, sofligi va taʼsirchanligini anglaydi, barqaror atamalar, kasb-hunar soʻzlarining maʼno xususiyatlarini farqlaydi. Ilmiy manbalardagi oʻrtacha murakkablikdagi maʼlumotlarni tinglab tushunadi.

Gapirish: nutqini ifodali va ravon, mazmunli va taʼsirchan ifoda eta oladi, leksik, 13rammatik va stilistik meʼyorlarga amal qiladi, nutqda mantiqiy urgʻuni oʻrinli va toʻgʻri qoʻyadi. Nutqini ifodali va ravon, mazmunli va taʼsirchan ifoda eta oladi, leksik, 13rammatik va stilistik meʼyorlarga amal qiladi, nutqda mantiqiy urgʻuni oʻrinli va toʻgʻri qoʻyadi.

Oʻqish: turli janrdagi matnlarni ifodali hamda taʼsirchan oʻqiy oladi, ulardagi uslubiy vositalarning ahamiyatini his qiladi.

Yozish: fikr ifodasida qoʻshma gapning oddiy va murakkab turlaridan foydalanadi, bir fikrni turli shaklda ifodalaydi. Ijodiy va badiiy matnlar yarata oladi. Imlo va uslubiy qoidalarga amal qiladi. Ixtisoslikka oid matn tuza oladi, bunda til birliklaridan oʻrinli foydalanadi. Rasmiy va shaxsiy xatlarni farqlaydi. 35 – 40 gapdan iborat ijodiy matn (bayon, insho) yoza oladi.

Ushbu amaliy konikmalarni oʻzlashtirishda “Ibrat farzandlari” platformasida berilgan videodarslardan shuningdek dunyoni Top 300 talik OTM lar qatoriga kirgan Oxford universiteti , N.I.Pirogov nomidagi Rossiya milliy tadqiqot tibbiyot universiteti , Moskva Davlat xalqaro aloqalar Instituti va Kirov davlat tibbiyot universiteti hamda Berlin mustaqil universitetining namunaviy oʻquv dasturlaridan foydanildi

Tibbiyotda xorijiy til moduli boyicha oʻquv amaliyoti koʻzda tutilmagan.

IV. Mustaqil taʼlim va mustaqil ishlar, tashkil etish boʻyicha koʻrsatma va tavsiyalar

1-KURS TALABALARI UCHUN TIBBIYOTDA XORIJIY TIL (INGLIZ TILI) FANIDAN MUSTAQIL ISH MAVZULARI			
№	Theme	Literature	Hours
1	1. “Third Renaissance - New Uzbekistan” 2. Medical professionals	1. Medical English Clear and Simple. F.F. Davis company, 2016. 2. Straight Forward. Oxford University 2011. 3. Oxford English for Careers. Medicine-1.2019. 4. Internet Resources	2 2
2	1. Speech Practice: First impression of the freshman at the Institute. 2. Speech Practice: My Group 3. Speech Practice: Our Library	Personal experience Personal Impression Personal abilities	2 2
3	1. Prescriptions and drugs 2. Reading drug inserts (annotation)	1. English in Medicine. Eric H. Glendinning, 2016. 2. Even More True Stories. Sandra Heyer. Oxford. 2011.	2 2
4	1. Benefits and side effects of medications 2. Reading drug inserts (annotation) 3. Clinical incident reporting in Uzbekistan	1. Professional English in Use. Medicine. Eric H. Glendinning, Cambridge, 2016. 2. New Inside Out. McMillan, 2014 3. Oxford English for Careers. Medicine-1.2019. 4. Internet Resources	2 2
5	Group work: Slide-show or video “Our Institute”	Personal experience Personal Impression Personal abilities	2
6	1. The role of a sport in a healthy lifestyle 2. “TV doctor” (Reading Bank)	1. Oxford English for Careers. Medicine-2.2019. 2. Medical English Clear and Simple. F.F. Davis company, 2016. 3. Internet Resources	2 2
7	1. Group work: Slide-show or video “My Dream Workplace”	Personal experience	

		Personal Impression Personal abilities.(VRIJE Universiteit Brussel, №262) www.vub.be/en/admission-language-requirements .	2
8	1. Dealing with children in stress situations 2. “Children’s Sleep”(Reading Bank) 2.Anti-stress activities	1. Oxford English for Careers. Medicine-1.2019. 2. English in Medicine. Eric H. Glendinning, 2016. 3.(VRIJE Universiteit Brussel, №262) www.vub.be/en/admission-language-requirements .	2 2 2
9	1.Writing a short essay: “I am happy when I ...” 2.Social work and charity	1. Oxford English for Careers. Medicine-1.2019. 2. Professional English in Use. Medicine. Eric H. Glendinning, Cambridge, 2016. 3. New Inside Out. McMillan, 2014	2 2
10	1.Speech Practice: “My Favourite subject” 2. Speech Practice:”Our first examination session”	Personal experience Personal Impression Personal abilities.(VRIJE Universiteit Brussel, №262) www.vub.be/en/admission-language-requirements .	2 2
11	1.Describing attitude and behavior 2.Medical ethics – GMC (General Medical Council) guidelines	1.Professional English in Use. Medicine. Eric H. Glendinning, Cambridge, 2016. 2. Oxford English for Careers. Medicine-1.2019. 3.Internet Resources	2 2
12	1. Speech Practice: “Sport in my Life”. 2. Reading and interpreting drug inserts	1.Professional English in Use. Medicine. Eric H. Glendinning, Cambridge, 2016. 2.New Inside Out. McMillan, 2014	2 2

		3. Internet Resources 4. Different drugs inserts in English.	
13	1. Diagnostic technologies 2. Prescriptions and drugs	1. Oxford English for Careers. Medicine-1.2019. 2. Professional English in Use. Medicine. Eric H. Glendinning, Cambridge, 2016. 3. Internet Resources	2 2
14	1. Text D." I went to my medical man..." (Extract from "Three Men in a Boat" by Jerome K. Jerome)	1. Tibbiyotda ingliz tili, L.S.Xudayberdiyeva, Tashkent, 2019. 2. Reading Bank	2
15	1. Emergency medicine 2. Talking about the present	1. Oxford English for Careers. Medicine - 2. 2019. 2. Professional English in Use. Medicine. Eric H. Glendinning, Cambridge, 2016. 3. Internet Resources	2 2
	Total		60

Tavsiya etilayotgan mustaqil ishlarning shakllari:

Mustaqil ishlar asosan kommyunikativ kompetensiyani takomillashtirishga qaratilgan bo'lib, tinglab tushunish, gapirish, o'qish va yozish bo'yicha talabalar bilimlarini takomillashtirish maqsadida qo'shimcha manbalar, masalan, o'tilgan mavzular bo'yicha referatlar tayyorlash, kutubxona va internet ma'lumotlaridan foydalanib, yig'ilgan ma'lumotlar asosida prezentatsiyalar tayyorlash va namoyish qilish maqsadga muvofiqdir. Nutq kompetensiyasini takomillashtirish maqsadida video materiallar, multimedia dasturlar va onlayn texnologiyalardan foydalanish qo'llab quvvatlanadi. Mustaqil ish savol-javob va bahs-munozara shaklida baholanadi.

Mustaqil ta'lim va mustaqil ishlar tashkil etish bo'yicha umumiy ko'rsatma va tavsiyalar:

Mustaqil ta'limning topshiriq va vazifalari fanni o'qitishga qo'yiladigan talablar hamda ta'lim mazmuniga muvofiq ravishda ishlab chiqiladi. Tibbiyotda xorijiy til moduli bo'yicha mustaqil ta'limning asosiy maqsadi kasbiy muloqot madaniyatini

	<p>shakllantirish, kommunikativ kompetensiyani rivojlantirish, soha bo'yicha ijodiy faoliyatni o'stirish hamda chet tilida mustaqil ishlay olish malaka va ko'nikmalarini hosil qilish va rivojlantirishdan iborat.</p> <p>Mustaqil ish auditoriyadan tashqari shaklda olib boriladi, bunda sohaga oid hamda adabiy, ilmiy-ommabop, ijtimoiy-siyosiy adabiyotlar tavsiya etiladi. Mustaqil ta'limni shakllantirishda ta'lim va bilim olish manbalari, axborot-resurs markazlari, multimediya resurslari, kompyuterlar va mobil uskunalar, video va audio resurslar kabi vositalardan foydalangan holda, internet, chet tilida o'quv va badiiy adabiyotlar, ixtisoslashtirilgan ilmiy adabiyotlar, gazetalar, jurnallar va boshqa manbalardan keng foydalaniladi. Talabalarning ilmiy tadbirlarda ma'ruza bilan ishtiroki, olimpiada va ko'rik-tanlovlardagi qatnashuvi mustaqil ishning sifatli mazmun va mohiyatini belgilaydi. Shu bilan birga, kafedralar qoshidagi klub va to'garaklar mazkur faoliyatning ajralmas qismi shaklida yuritilishi maqsadga muvofiqdir.</p> <p><i>Tibbiyotda xorijiy til moduli bo'yicha kurs ishi rejada ko'zda tutilmagan.</i></p>
<p>3</p>	<p>V. Ta'lim natijalari / Kasbiy kompetentsiyalari .</p> <p>Ta'lim yo'nalishiga muvofiq "Tibbiyotda xorijiy til" fani bo'yicha talaba quyidagi bilim, ko'nikma va malakalar egallashi lozim:</p> <ol style="list-style-type: none"> 1. Akademik yozuv va lug'at bilan ishlash; 2. Xorijiy tilda inson organizmini ifodalovchi so'zlarni bilishi va ulardan kontekstda foydalana olishni; 3. Xorijiy tilda tibbiy atamalardan kontekstda foydalanishni; 4. Berilgan tibbiy terminlarni tushunib kichik situatsiyalarda qo'llashni; 5. Berilgan tibbiy tekst mazmunini ochib berishi; 6. Berilgan inson organlari qismlarini rasmga qarab xorijiy tilda tasvirlashni; 7. Xorijiy tilda berilgan tibbiy mavzularda qisqa suhbatlar (dialoglar) uyushtirishni.
<p>4</p>	<p>VI. Ta'lim texnologiyalari va metodlari.</p> <p>Mazkur fanni o'qitish jarayonida ta'limning zamonaviy (xususan, interfaol) metodlari, pedagogik va axborot-kommunikatsiya (mediata'lim, amaliy dastur paketlari, prezentatsion, elektron-didaktik) texnologiyalari qo'llanilishi nazarda tutilgan. Amaliyot natijalari asosida "Tibbiyotda xorijiy til" faniga taalluqli bo'lgan hayotiy misollardan keng foydalaniladi. Shu bilan birga quyidagi manbaalar yordamida nazariy bilimlar mustahkamlanadi:</p>

Informatsion ta'minoti	Texnik ta'lim vositalari	Laboratoriya asbob-uskunalar	Yordamchi asbob-uskunalar									
baner,slaydlar; o'quv adabiyotlar elektron versiya va multimediyalari; ma'ruza va amaliyot uchun ko'rgazmali materiallar; tarqatma materiallar: vaziyatli masalalar, test savollari;	Kompyuter (65) AVTECH/ 8/DDRII 1024Mb/DVI monitor LG 19 EN 33 (47 sm) Proyector View Sonic (6) Ekran(4) Smart Board (2) Printer LBP Canon 2900 (2) TV LG 21FX5RG		O'quv doska Ekran 175-175									
<p align="center">FANNING O'RGANISHDAGI YANGI TEXNOLOGIYALAR:</p> <ul style="list-style-type: none"> • Fan uchun zarur bo'lgan mavzularda videofilmlar ishlatish, • Slaydlar, elektron adabiyotlar, internet yangiliklar, diafilmlar, o'quv tablitsalar ishlatish, • Test topshiriqlarini bajarish, • Vaziyatga xos masalalarni qo'llash, «Organayzerlar», «Interfaol oyinlar», «Keys texnologiyasi » va boshqa yangi texnologiyalarni o'quv jarayoniga tadbiiq etish 												
5	<p>VII. Kreditlarni olish uchun talablar.</p> <p><i>Tibbiyotda xorijiy til</i> – moduli bo'yicha baholash mezonlari haqidagi ma'lumot modul bo'yicha birinchi mashg'ulotda talabalarga e'lon qilinadi.</p> <p>Talabalarning modul bo'yicha o'zlashtirish darajasining Davlat ta'lim standartlariga muvofiqligini ta'minlash uchun quyidagi nazorat turlari o'tkaziladi: Joriy nazorat (JN);</p> <p>Modulga ajratilgan kredit nazorat turlari bo'yicha quyidagicha taqsimlanadi.</p> <table border="1" data-bbox="231 1644 1393 1798"> <thead> <tr> <th data-bbox="231 1644 300 1697">№</th> <th data-bbox="300 1644 1106 1697">Nazorat turi</th> <th data-bbox="1106 1644 1393 1697">Kredit soni</th> </tr> </thead> <tbody> <tr> <td data-bbox="231 1697 300 1749">1</td> <td data-bbox="300 1697 1106 1749">Joriy nazorat – Tibbiyotda xorijiy til - 1</td> <td data-bbox="1106 1697 1393 1749">4</td> </tr> <tr> <td data-bbox="231 1749 300 1798">2.</td> <td data-bbox="300 1749 1106 1798">Sinov: o'tilishi majburiy</td> <td data-bbox="1106 1749 1393 1798">0</td> </tr> </tbody> </table> <p align="center">JORIY NAZORAT (JN)</p> <p>Joriy nazoratda talabaniing modul mavzulari bo'yicha bilim, amaliy ko'nikma va kompetensiyalarni egallaganlik darajasini aniqlash va baholab borish ko'zda tutiladi. Tibbiyot xorijiy til- moduli bo'yicha JN og'zaki va yozma shakllarda o'tkazilishi mumkin.</p>			№	Nazorat turi	Kredit soni	1	Joriy nazorat – Tibbiyotda xorijiy til - 1	4	2.	Sinov: o'tilishi majburiy	0
№	Nazorat turi	Kredit soni										
1	Joriy nazorat – Tibbiyotda xorijiy til - 1	4										
2.	Sinov: o'tilishi majburiy	0										

Baholashda talabaning bilim darajasi, amaliy mashg'ulot materiallarini o'zlashtirishi, nazariy material muhokamasida va ta'limning interaktiv usullarida ishtirokining faollik darajasi, shuningdek, amaliy bilim va ko'nikmalarni o'zlashtirish darajasi hisobga olinadi.

Har bir mashg'ulotda barcha talabalar baholanadi. Maksimal ball 100, o'tish bali 55 ball.

Joriy nazoratda saralash (o'tish) ballidan kam ball to'plagan va uzrli sabablarga ko'ra nazoratlarda qatnasha olmagan talabaga qayta topshirish uchun, navbatdagi shu nazorat turigacha bo'lgan muddat beriladi.

Kasalligi sababli darslarga qatnashmagan hamda belgilangan muddatlarda joriy nazoratni topshira olmagan talabalarga fakultet dekani farmoyishi asosida, o'qishni boshlaganidan so'ng ikki hafta muddatda topshirishga ruxsat beriladi.

Semestr yakunida modul bo'yicha joriy nazoratda saralash balidan kam ball to'plagan talaba kredit to'play olmaydi va u akademik qarzdor hisoblanadi.

Akademik qarzdor talabalarga semestr tugaganidan keyin qayta o'zlashtirish uchun bir oy muddat beriladi. Shu muddat davomida modulni o'zlashtira olmagan talaba fakultet dekani tavsiyasiga ko'ra belgilangan tartibda rektorning buyrug'i bilan talabalar safidan chetlashtiriladi.

Joriy nazorat va talabaning mustaqil ishiga 4 kredit ajratiladi:

Tibbiyotda xorijiy til-1 ga – 4 kredit.

Talaba 1- semestrda belgilangan kreditlarni to'plagandan keyin semestr yakunida sinovli vazifani topshiradi va o'tish (saralash) balidan o'tsagina keyingi semestrda o'tadi, ya'ni 1- semestrda belgilangan kreditlarni to'plagandan so'ng , semester yakunida sinovli vazifani topshiradi va o'tish (saralash) balidan o'tsagina, 2- semestrda o'tadi.

Joriy nazoratda talaba ajratilgan kreditni to'liq to'plashi shart, shundagina u ushbu modulni yakunlagan hisoblanadi.

Modul bo'yicha talaba reytingi quyidagicha aniqlanadi:

Ball	ECTS baho	ECTSning ta'rifi		Ba-ho	Ta'rif
86-100	A	"a'lo" – a'lo natija, mini mal hatolik lar bilan	Modulning tayanch tushunchalarini bilishi va uni qisqa vaqt ichida ilmiy va amaliy masalalarni yechishda samarali qo'llay olishi; Modul dasturida tavsiya etilgan asosiy va qo'shimcha adabiyotlarni to'liq va chuqur	5	"a'lo"

			<p>o'zlashtirishi;</p> <p>Nostandart vaziyatlarda muammolarni mustaqil va ijodiy hal qila olish qobiliyatini ko'rsata olishi;</p> <p>Amaliy mashg'ulotlarda butun semestr mobaynida ijodiy va mustaqil qatnashishi, guruhli muhokamalarda faol bo'lishi, vazifalarni bajarishda yuqori madaniyat darajasiga ega bo'lishi; Quyidagi til ko'nikmalarini mukammal bajarish:</p> <p>o'qish-leksik minimumlarni erkin o'qish va to'g'ri tarjima qilish; matn asosida berilgan vazifalarni to'liq bajarish.</p> <p>gapirish-nutqni rejalashtira olish, mavzu bo'yicha kirish, asosiy qism va xulosa bildira olish; nutq madaniyatini shakllantira olish;</p> <p>mavzu bo'yicha o'z fikrini chet tilida erkin bayon eta olish; so'z boyligi mukammal; dars davomida yangi leksik so'zlarni o'zlashtirganini turli texnologiyalar yordamida namoyish qilish.</p> <p>tinglash va yozish - kasbga yunaltirilgan autentik materialdagi mutaxassislikka oid terminlarni to'liq tushuna olish; berilgan audio matnni tinglab, uning asosida yozma topshiriqni to'liq bajarish; tinglangan matn asosidagi yozma ishni bajarishda ijodiy yo'ndashuv.</p>		
81-85	B	"juda yaxshi" – o'rtadan yuqori natija, ayrim xatoliklar bilan	<p>Modulning tayanch tushunchalarini bilishi va uni qisqa vaqt ichida ilmiy va amaliy masalalarni yechishda samarali qo'llay olishi;</p> <p>Modul dasturida tavsiya etilgan asosiy va qo'shimcha adabiyotlarni to'liq va chuqur o'zlashtirishi;</p> <p>Nostandart vaziyatlarda muammolarni mustaqil va ijodiy hal qila olish qobiliyatini ko'rsata olishi;</p> <p>Amaliy mashg'ulotlarda butun semestr mobaynida ijodiy va mustaqil qatnashishi, guruhli muhokamalarda faol bo'lishi, vazifalarni bajarishda yuqori madaniyat darajasiga ega bo'lishi; Quyidagi til</p>	4	Yaxshi

			<p>ko'nikmalarini bajarish darajasi:</p> <p>o'qish- leksik minimumlarni erkin o'qish va to'g'ri tarjima qilish; matn asosida berilgan vazifalarni to'liq bajarish.</p> <p>gapirish- nutqni rejalashtira olish, mavzu bo'yicha kirish, asosiy qism va xulosa bildira olish; mavzu bo'yicha o'z fikrini chet tilida erkin bayon eta olish; dars davomida yangi leksik so'zlarni o'zlashtirganini turli texnologiyalar yordamida namoyish qilish.</p> <p>Tinglash va yozish- kasbga yunaltirilgan autentik materialdagi mutaxassislikka oid terminlarni to'liq tushuna olish; berilgan audio matnni tinglab, uning asosida yozma topshiriqni to'liq bajarish; tinglangan matn asosidagi yozma ishni bajarishda ijodiy yondashuv.</p>		
71-80	C	"yaxshi" – o'rtacha natija, sezilarli xatolik lar bilan	<p>Modulning tayanch tushunchalarini bilishi va uni amaliy masalalarni yechishda qo'llay olishi;</p> <p>Modul dasturida tavsiya etilgan asosiy adabiyot doirasida o'zlashtirishi;</p> <p>Standart vaziyatlarda muammolarni o'quv dasturi doirasida mustaqil hal qila olishi;</p> <p>Amaliy mashg'ulotlarda butun semestr mobaynida mustaqil qatnashishi, guruhli muhokamalarda faol bo'lishi, vazifalarni bajarishda bir oz xatoliklarga yo'l qo'yishi;</p> <p>Quyidagi til ko'nikmalarini bajarish darajasi:</p> <p>o'qish- leksik minimumlarni erkin o'qish va to'g'ri tarjima qilish; matn asosida berilgan vazifalarni ayrim xatolar bilan bajarish.</p> <p>Gapirish- nutqni rejalashtira olish, mavzu bo'yicha kirish, asosiy qism va xulosa bildira olish; dars davomida yangi leksik so'zlarni o'zlashtirganini ma'lum bir texnologiya yordamida namoyish qilish.</p> <p>Tinglash va yozish- kasbga yunaltirilgan autentik materialdagi mutaxassislikka oid terminlarni to'liq tushuna olish; berilgan audio matnni tinglab, uning asosida yozma topshiriqni bajarishda ayrim xatoliklarga yo'l qo'yish; tinglangan matn asosidagi</p>	4	Yaxshi

			yozma ishni bajarishda ijodiy yondashuv.		
60-70	D	«qoni qarli» – sust natija, qo‘pol kamchi liklar bilan	Modulning tayanch tushunchalarini bilishi va uni amaliy masalalarni yechishda ayrim xatoliklarga yo‘l qo‘yish; Modul dasturida tavsiya etilgan asosiy adabiyot doirasida o‘zlashtirishi; Standart vaziyatlarda muammolarni o‘quv dasturi doirasida ayrim xatoliklar bilan bajarish; Amaliy mashg‘ulotlarda butun semestr mobaynida mustaqil qatnashishi, guruhli muhokamalarda sustlik qilishi, vazifalarni bajarishda ayrim xatoliklarga yo‘l qo‘yishi; Quyidagi til ko‘nikmalarini bajarish darajasi: o‘qish- leksik minimumlarni o‘qishda va tarjima qilishda ayrim xatoliklarga yo‘l qo‘yish; matn asosida berilgan vazifalarni ayrim xatolar bilan bajarish. Gapirish- mavzu bo‘yicha kirish, asosiy qism va xulosa bildirishda ayrim xatoliklarga yo‘l qo‘yish; dars davomida yangi leksik so‘zlarni o‘zlashtirganini ma‘lum bir texnologiya yordamida qiyinchilik bilan namoyish qilish. Tinglash va yozish- kasbga yonaltirilgan autentik materialdagi mutaxassislikka oid terminlarni qiyinchilik bilan o‘zlashtirish; berilgan audio matnni tinglab, uning asosida yozma topshiriqni bajarishda ayrim xatoliklarga yo‘l qo‘yish.	3	Qoni-qarli
55-59	E	«o‘rta» – mini mal natijaga teng	Modulning tayanch tushunchalarini qiyinchilik bilan o‘zlashtirish va uni amaliy masalalarni yechishda qo‘pol xatoliklarga yo‘l qo‘yish; Modul dasturida tavsiya etilgan asosiy adabiyot doirasida qiyinchilik bilan o‘zlashtirishi; Amaliy mashg‘ulotlarda butun semestr mobaynida mustaqil qatnashishi, guruhli muhokamalarda sustlik qilishi, vazifalarni bajarishda qo‘pol xatoliklarga yo‘l qo‘yishi; Quyidagi til ko‘nikmalarini bajarish darajasi: O‘qish- leksik minimumlarni o‘qishda va tarjima qilishda qo‘pol xatoliklarga yo‘l		

			<p>qo'yish; matn asosida berilgan vazifalarni qo'pol xatolar bilan bajarish.</p> <p>Gapirish- mavzu bo'yicha kirish, asosiy qism va xulosa bildirishda qo'pol xatoliklarga yo'l qo'yish; dars davomida yangi leksik so'zlarni o'zlashtirganini ma'lum bir texnologiya yordamida qiyinchilik bilan namoyish qilish.</p> <p>Tinglash va yozish- kasbga yunaltirilgan autentik materialdagi mutaxassislikka oid terminlarni qiyinchilik bilan o'zlashtirish; berilgan audio matnni tinglab, uning asosida yozma topshiriqni bajarishda qo'pol xatoliklarga yo'l qo'yish.</p>		
31-54	FX	"qoniqarsiz" – minimal darajadagi bilimlarni olish uchun qo'shimcha mustaqil o'zlashtirishi zarur	<p>Davlat ta'lim standartlari (talablari) doirasida faqat ayrim fragmentar bilimlariga ega bo'lsa;</p> <p>Tibbiy terminlarni ishlata olmasa yoki javob berishda jiddiy mantiqiy xatolarga yo'l qo'ysa;</p> <p>Amaliy mashg'ulotlarda passiv qatnashib, vazifalar bajarish madaniyatining past darajasiga ega bo'lsa; Modulning tayanch tushunchalarini qiyinchilik bilan o'zlashtirish va uni amaliy masalalarni yechishda qo'pol xatoliklarga yo'l qo'yish;</p>	2	Qoniqarsiz
0-30	F	"mutloq qoniqarsiz" to'liq qayta o'zlashtirishi lozim	<p>Davlat ta'lim standartlari (talablari) doirasida faqat ayrim fragmentar bilimlarga ega bo'lsa;</p> <p>Terminlarni ishlata olmasa yoki javob berishda jiddiy va qo'pol mantiqiy xatolarga yo'l qo'ysa yoki umuman javob bermasa;</p> <p>Amaliy mashg'ulotlarda passiv qatnashib, vazifalar bajarish madaniyatining past darajasiga ega bo'lsa yoki umuman bajarmasa; amaliy ko'nikmalarga va kompetensiyalarga ega bo'lmasa, o'z xatolarini hatto pedagog xodim tavsiyalari yordamida ham to'g'rilay olmasa.</p>	2	Qoniqarsiz
<p>Semestr yakunida joriy nazoratda saralash balidan kam ball to'plagan talaba akademik qarzdor hisoblanadi. Akademik qarzdor talabalarga semester tugaganidan keyin qayta o'zlashtirish uchun bir oy muddat beriladi. Shu muddat davomida modulni</p>					

	<p>o'zlashtira olmagan talaba fakultet dekani tavsiyasiga ko'ra belgilangan tartibda rektorning buyrug'i bilan talabalar safidan chetlashtiriladi. Talaba nazorat natijalaridan norozi bo'lsa, modul bo'yicha nazorat turi natijalari e'lon qilingan vaqtdan boshlab bir kun mobaynida fakultet dekaniga ariza bilan murojaat etishi mumkin. Bunday holda fakultet dekanining taqdimnomasiga ko'ra rektor buyrug'i bilan 3 (uch) a'zodan kam bo'lmagan tarkibda apellyatsiya komissiyasi tashkil etiladi. Apellyatsiya komissiyasi talabaning arizasini ko'rib chiqib, shu kunning o'zida xulosasini bildiradi.</p> <p>Baholashning o'rnatilgan talablar asosida belgilangan muddatlarda o'tkazilishi hamda rasmiylashtirilishi fakultet dekani, kafedra mudiri, o'quv bo'limi hamda ichki nazorat va monitoring bo'limi tomonidan nazorat qilinadi.</p>
6	<p>Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari</p> <p><i>Asosiy adabiyotlar:</i></p> <ol style="list-style-type: none"> 1. Treat and Speak. D.Buranova 2022. Tashkent. 2. Ingliz tili, L.U.Xodjayeva, L.S.Khudayberdiyeva, D.T.Arziyeva I.A.Matveyeva. Tashkent, 2011 3. Tibbiyotda ingliz tili, L.S.Khudayberdiyeva, Tashkent, 2019 4. Oxford English for Careers-Medicine1. Sam. Mc.Carter. Oxford University Press. 2019. <p><i>Qo'shimcha adabiyotlar:</i></p> <ol style="list-style-type: none"> 1. English Topics for Medical Students. L.S. Xudayberdiyeva, D.T. Arziyeva, I.A. Matveyeva , ASMI, 2020 2. English in Medicine. Eric H. Glendinning, 2016. 3. Professional English in Use. Medicine. Eric H. Glendinning,Cambridge, 2016. 4. Straight Forward. Oxford University, 2011. 5. English in Medicine. Eric H. Glendinning, 2016. 6. Maslova A.M., Vanstain Z.I., Plebeiskaya L.S. Essential English for Medical Students. ГЭОТАР-Медиа. 2018. 7. Professional English in Use. Medicine. Eric H. Glendinning,Cambridge, 2016. 8. Career Paths: Medical. Virginia Evans, Jenny Dooley, Trang M. Tran, MD; Express Publishing, 2011. <p><i>Internet saytlari:</i></p> <ol style="list-style-type: none"> 1. www.patient.co.uk 2. Respite for the carer: www.carers.org 3. The website for Age Concern

	<p>4. The website for the Alzheimer’s Disease Society</p> <p>5. The website of British Council: http://www.britishcouncil.com</p> <p>6. The website for English teachers: http://www.onestopenglish.com</p> <p>7. The website for teaching material in English: http://www.macmillanenglish.com</p> <p>8. The website for English language course books http://www.oup.com/elt.com</p> <p>9. Teaching English CLIL http://www.teachingenglish.org.uk.train</p> <p>10. Web site for English Teachers of Uzbekistan. http://www.uztea.uz</p> <p>11. www.tma.uz</p> <p>12. www.ziyonet.uz</p> <p>13. https://psv4.userapi.com/s/v1/d/UjEMMq-CUK7aIgc3F4ZIZfsUFAhoefsbbHluJ9uh2vzIJxAo-LT45EGIlvXgOgPUwITCly6FHS5-F7NkXEC4ln2ZjqdcV7InC6Zekz2gA6nRh/Oxford_english_for_Careers_-_Medicine_1.pdf</p> <p>14. www.vub.be/en/admission-language-requirements.</p> <p>15. https://obuchalka.org/20210713134178/angliiskii-yazik-dlya-medicinskih-vuzov-maslova-a-m-vainshtein-z-i-plebeiskaya-l-s-2018.html</p> <p>16. http://www.expresspublishing.co.uk</p>						
7	Andijon davlat tibbiyot instituti tomonidan ishlab chiqilgan va tasdiqlangan.						
8	<p>Fan/modul uchun mas`ullar:</p> <table data-bbox="225 1025 1479 1211"> <tr> <td>D.T.Arziyeva</td> <td>Xorijiy tillar kafedrası katta o‘qituvchisi</td> </tr> <tr> <td>I.A.Matveyeva</td> <td>Xorijiy tillar kafedrası katta o‘qituvchisi</td> </tr> <tr> <td>N.A.Mamatova</td> <td>Xorijiy tillar kafedrası katta o‘qituvchisi</td> </tr> </table>	D.T.Arziyeva	Xorijiy tillar kafedrası katta o‘qituvchisi	I.A.Matveyeva	Xorijiy tillar kafedrası katta o‘qituvchisi	N.A.Mamatova	Xorijiy tillar kafedrası katta o‘qituvchisi
D.T.Arziyeva	Xorijiy tillar kafedrası katta o‘qituvchisi						
I.A.Matveyeva	Xorijiy tillar kafedrası katta o‘qituvchisi						
N.A.Mamatova	Xorijiy tillar kafedrası katta o‘qituvchisi						
9	<p>Taqrizchilar:</p> <table data-bbox="225 1272 1479 1424"> <tr> <td>I.H.Iminaxunova</td> <td>Farg‘ona jamoat salomatligi tibbiyot instituti, O‘zbek va xorijiy tillar kafedrası mudiri ,PhD,dotsent</td> </tr> <tr> <td>D.Sh.Tulanov</td> <td>ADTI , davolash fakulteti dekani , t.f.n, dotsent</td> </tr> </table>	I.H.Iminaxunova	Farg‘ona jamoat salomatligi tibbiyot instituti, O‘zbek va xorijiy tillar kafedrası mudiri ,PhD,dotsent	D.Sh.Tulanov	ADTI , davolash fakulteti dekani , t.f.n, dotsent		
I.H.Iminaxunova	Farg‘ona jamoat salomatligi tibbiyot instituti, O‘zbek va xorijiy tillar kafedrası mudiri ,PhD,dotsent						
D.Sh.Tulanov	ADTI , davolash fakulteti dekani , t.f.n, dotsent						

**O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM , FAN VA
INNOVATSIYALAR VAZIRLIGI
O'ZBEKISTON RESPUBLIKASI SOG'LIQNI SAQLASH VAZIRLIGI**

ANDIJON DAVLAT TIBBIYOT INSTITUTI

XORIJIY TILLAR KAFEDRASI

“Tasdiqlayman”

O`quv ishlari bo`yicha prorektor

Z.N.Mamasoliyev _____

“ ____ ” _____ 2025 yil

STOMATOLOGIYA FAKULTETI

**TIBBIYOTDA XORIJIY TIL (INGLIZ TILI)
FAN BO'YICHA SILLABUSI**

Bilim sohasi:	900000 – Sog‘liqni saqlash va ijtimoiy ta‘minot
Ta‘lim sohasi:	910000 - Sog‘liqni saqlash
Ta‘lim yo‘nalishlari:	60910200 – Davolash ishi

Andijon - 2025 yil

Modulning to'liq nomi	TIBBIYOTDA XORIJIY TIL
Fan turi:	Majburiy
Modul kodi:	TXT 11-203
Yil :	1
Semester	1-2
Ta'lim shakli	Kunduzgi
Mashg'ulotlar shakli va semestrgra ajratilgan soat	120
Ma'ruza	-
Amaliy mashg'ulot	60
Laboratoriya mashg'ulotlari	-
Seminar	-
Mustaqil ta'lim	60
Kredit miqdori	4
Baholash shakli	Sinov
Fan tili	O'zbek,rus
FM	<p>" Tibbiyotda xorijiy til " fanning maqsadlari va vazifalari</p> <p>Maqsadlar: Xorijiy tilda professional tibbiy leksika va terminologiyani o'zlashtirish, xorijiy hamkasblar va bemorlar bilan samarali muloqot qilish. Tibbiyot sohasida xorijiy tilda og'zaki va yozma muloqotni rivojlantirish. Xalqaro standartlar va tibbiy axborotlar bilan almashinishga tayyorgarlik ko'rish. Tibbiyot mutaxassislarining madaniylararo kommunikatsiya va professional harakatdagi mobilligini oshirish.</p> <p>Vazifalar: Xorijiy tilda asosiy tibbiy terminlar, iboralar va klinik leksikani o'rganish. Tibbiy hujjatlar, ilmiy maqolalar va ko'rsatmalarni o'qish, tushunish va tarjima qilish ko'nikmalarini shakllantirish. Og'zaki konsultatsiyalar, suhbatlar va tibbiy mavzularda taqdimotlar olib borish qobiliyatini rivojlantirish. Xorijiy tilda tibbiy hisobotlar, xulosalar va tavsiyalar yozish ko'nikmalarini o'rgatish. Xalqaro tibbiyot amaliyotining madaniy va etika jihatlari bilan tanishtirish.</p>
	Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar
1	Ingliz tili Elementary darajada
	Ta'lim natijalari (TN)
	<i>Bilimlar jihatidan</i>
1	Xorijiy tilda tibbiy internatsional so'zlarning ma'nosini izohlay olish va ulardan foydalana olish
2	Tibbiy manbalarni yozuvda qo'llash;

3	Xorijiy tilda mutaxassislikka oid matnlarning mazmunini tushunish maqsadida matnni tahlil qilish;
4	Xorijiy tillarda tibbiy mavzularda suhbatlar va bahs-munozaralar uyushtirish
5	Xorijiy tilda sohaga oid hujjatlarni rasmiylashtirishni bilish uslubi, hujjat tili) va u asosida hujjatlarni namunaga qarab, sxemaga ko'ra, iboralarni qo'llab, axborotni hisobga olib, ish yuritish vaziyatlari talablariga mos ravishda rasmiylashtirish;
6	Guruhlarda ishlash;
7	Tibbiy mavzu bo'yicha prezentatsiya tayyorlashni
Fan mazmuni	
Mashg'ulotlar shakli : amaliy (A)	
A1	Reading: Independent Uzbekistan Today. Listening: Catch the information about national customs and traditions. Speaking&Grammar: About Myself. Working in a pair and asking the questions about yourself and our country using the forms of the verb to be.
A2	Reading: Our Future Profession Listening: After listening say what kind of person a good doctor must be. Speaking: Discussion the topic. Giving information about your future career. Writing: Mind map activity.
A3	Reading: Our Institute: Andijan State Medical Institute. Listening: After listening say what faculties are there in ASMI. Speaking: Giving information about your Institute. Writing&Grammar: Doing vocabulary and grammar exercises.
A4	Reading: *Medical Personnel. Medicine 1. (Oxford University, №4) Listening: Name the medical specialties adding one-two more. Speaking: Explaining the functions of medical specialities. Writing: Describing functions of physician, nurse, surgeon, etc.
A5	Reading: The UK. Listening: Watching video about this country. What did you know from it? Speaking & Grammar : Special Questions. Questions and answers Writing: Short essay "A multicultural UK".
A6	Reading: *Medical Education in the UK.(Oxford University, №4) Watching: video on the topic. Doing exercises Speaking: Questions and answers Writing: Giving written information on the system of medical education in the UK.
A7	Reading: *The Body: the Nose, Head, Face.(Oxford University, №4) Speaking: Describing the structure of the human body.

	<p>Discussing body organs and their functions.</p> <p>Writing: Giving definitions to the human body.</p>
A8	<p>Reading: Organs and Systems.</p> <p>Listening: watching the video paying attention to the pronunciation.</p> <p>Speaking: Describe one of the systems.</p> <p>Writing: Write the list of functions of each body system.</p>
A9	<p>Reading: Skeletal Anatomy.</p> <p>Listening&Writing: Watching the video. Discussion the structure of skeleton and making notes.</p> <p>Speaking: Structure of the skeleton.</p> <p>Grammar: Passive voice. Doing exercises.</p>
A10	<p>Reading: Physiology of Skeleton.</p> <p>Listening: watching the video paying attention to the functions of the bones.</p> <p>Speaking: Discussion the functions of the skeleton.</p> <p>Writing: Short description of the bone marrow.</p>
A11	<p>Reading: Anatomy of the Muscles.</p> <p>Listening: Listening the text paying attention to the types of muscles.</p> <p>Speaking: Discuss the structure of the muscles.</p> <p>Writing: Mind map activity.</p>
A12	<p>Reading: Muscular Physiology.</p> <p>Listening: Listening the text paying attention to the work of the muscles.</p> <p>Writing: Compose ten questions on the functions of the muscles for your partner.</p> <p>Grammar: Phrasal verbs. Doing exercises.</p>
A13	<p>Reading: *Benefits and side effects. Drug inserts. (Oxford University, №4)</p> <p>Vocabulary: Words pertaining to the usage of drugs.</p> <p>Grammar: Usage of Verb Tense Forms.</p>
A14	<p>Reading: Cardiovascular System (Anatomy).</p> <p>Listening: Watch the video and fill the table with short facts.</p> <p>Speaking&Grammar: Noun substitutions “one-ones”, “that-those”.</p> <p>Act out short talks about structure of the heart.</p>
A15	<p>Reading: Cardiovascular conditions.(Oxford University, №4) (Oxford University, №4)</p> <p>Listening: Watch the video and tell what new facts you heard in the record of the text.</p> <p>Speaking: With your partner try to feel each other’s pulse explaining the work of the heart.</p>
A16	<p>Reading: Lungs.</p> <p>Listening&Writing: Take as much information as possible from video. Write down a short essay with any of the next topics: Lung anatomy. Oxygen is nessecary for our life. Lung is an important organ of the respiratory</p>

	<p>system.</p> <p>Speaking: Describe the main organs of the Respiratory System.</p>
A17	<p>Reading: Respiratory Symptoms and Conditions.(Oxford University, №4)</p> <p>Listening&Writing: Watching a video “Gas Exchange”. Write down your notes in the table.</p> <p>Speaking& Grammar: Explaining the gas exchange using the Participles.</p>
A18	<p>Reading: Unit 6. Lifestyle. p.36</p> <p>Listening: Being sympathetic. Oxford. Medicine 1</p> <p>Speaking: Explain the role of sport in a healthy lifestyle.</p> <p>Writing& Grammar: Essay “Help with stress” using Imperatives.</p>
A19	<p>Reading: Florence Nightingale.</p> <p>Listening: Highlight the realia in the record of the text.</p> <p>Speaking&Grammar: Speaking on the topic “ Florence Nightingale.” paying attention to the Degrees of Comparison of Adjectives.</p> <p>Writing: Give the information Florence Nightingale.</p>
A20	<p>Reading: Unit 6. Lifestyle. p.36 *Overweight and Obesity(Moscow State State University named after Lomonosov, №105).</p> <p>Listening: Pay attention to the pronunciation. Word stress.</p> <p>Speaking&Vocabulary: Describe the healthy life style factors.</p> <p>Writing: Problem solution essay ”My program for healthy lifestyle”.</p>
A21	<p>Reading: Anatomy of Digestive System.</p> <p>Listening: Listen and remember the words originated from Latin.</p> <p>Speaking: Think why do people say: *“We are what we eat”? (Moscow State University named after Lomonosov, №105). With your partner, discuss the role of different organs in the digestive process.</p> <p>Writing: Making a cluster on the components of the digestive system.</p>
A22	<p>Reading: Physiology of the Digestive System.</p> <p>Listening to the record of the text and draw the way of food in your body.</p> <p>Speaking: Explaining what happens when we eat.</p> <p>Writing: Writing down at least two facts on the topic “What is Digestion”.</p>
A23	<p>Reading: International Red Cross and Red Crescent Society.</p> <p>Listening: Watching the video. What new facts were mentioned?</p> <p>Speaking &Vocabulary: Describing the symbols of International Red Cross and Red Crescent Society</p> <p>Writing: Make up 10 questions about ICRC to ask your partner.</p>
A24	<p>Reading: Neurological changes. (Oxford University, №4)</p> <p>Listening: Watching the video and doing the tests.</p> <p>Speaking: “Do you know” activity on the work of the brain.</p> <p>Writing: Mind map activity.</p>
A25	<p>Reading: Polyclinics.</p>

	<p>Listening: Watching the video. Discussing differences between the activity of hospitals and polyclinics.</p> <p>Speaking: What services do polyclinics provide? Describe doctors and nurses jobs in the local polyclinics.</p> <p>Writing: Short essay about the responsibilities of local physicians.</p>	
A26	<p>Reading: System of Health Care in Uzbekistan.</p> <p>Listening: Watching the video of the text.</p> <p>Speaking: Discussing the medical facilities and healthcare services in your country. What kind of medical institutions in Uzbekistan take care of people's health?</p> <p>Writing&Grammar: Continuous Tenses.</p>	
A27	<p>Reading: Work of an In-Patient Department.</p> <p>Listening: Watching the video and saying the function of nurses in the in-patient department.</p> <p>Speaking: Discussing what kind of work is being done in the in-patient department.</p> <p>Writing: Describing the work of ward doctors during daily rounds.</p>	
A28	<p>Reading: At the Pharmacy.</p> <p>Listening: Watching the video and saying what new facts are not included in the text.</p> <p>Speaking: Say what the job of a pharmacist consists of.</p> <p>Writing: Make a dialogue. Describe your experience of taking the drug at a chemist.</p>	
A29	<p>Reading: *Patient centred care. (Oxford University, №4)</p> <p>Listening: Watching the video and saying what ways of examination of the patient do you know.</p> <p>Speaking: Exchange the information about types of examination with your peer.</p> <p>Writing: Making a list of expressions used during the examination of the patient</p>	
A30	<p>Reading: *Medical History.(VRIJE Universiteit Brussel №262).</p> <p>Listening: Watching a short video about history-taking and physical examination station. Answer your peer's questions.</p> <p>Speaking: Making a dialogue from given expressions.</p> <p>Writing&Grammar: Sequence of tenses. Filling a medical history of a real patient.</p>	
	Jami 60 soat	
	Mustaqil talim (MT)	Soat
1	<p>1. "Third Renaissance - New Uzbekistan"</p> <p>2. Medical professionals</p>	2 2

2	1. Speech Practice: First impression of the freshman. 2. Speech Practice: My Group 3. Speech Practice: Our Library	2 2 2
3	1. Prescriptions and drugs 2. Reading drug inserts (annotation)	2 2
4	1. Benefits and side effects of medications 2. Reading drug inserts (annotation) 3. Clinical incident reporting in Uzbekistan	2 2 2
5	Group work: Slide-show or video "Our Institute"	2
6	1. The role of a sport in a healthy lifestyle 2. "TV doctor"	2 2
7	Group work: Oral essay "My Dream Workplace"	2
8	1. Dealing in stress situations 2. "Children's Sleep (Reading Bank) 3. Anti-stress activities	2 2 2
9	1. Writing a short essay: "I am happy when I ..." 2. Social work and charity	2 2
10	1. Speech Practice: "My Favourite subject" 2. Speech Practice: "Our first examination session"	2 2
11	1. Describing attitude and behavior 2. Medical ethics – GMC (General Medical Council) guidelines	2 2
12	1. Speech Practice: "Sport in my Life". 2. Reading and interpreting drug inserts	2 2
13	1. Diagnostic technologies 2. Prescriptions and drugs	2 2
14	1. Text D. "I went to my medical man..." (Extract from "Three Men in a Boat" by Jerome K. Jerome)	2 2
15	1. Emergency medicine 2. Talking about the present	2 2
	Jami :	60
Asosiy adabiyotlar		

1	Treat and Speak. D.Buranova 2022. Tashkent.
2	Ingliz tili,L.U.Xodjayeva, L.S.Xudayberdiyeva, D.T.Arziyeva, I.A.Matveyeva Tashkent, 2011
3	Tibbiyotda ingliz tili, L.S.Xudayberdiyeva, Tashkent, 2019
4	Oxford English for Careers-Medicine1,2. Sam Mc. Carter. Oxford University Press. 2019
Qo'shimcha adabiyotlar	
1	English Topics for Medical Students. L.S. Xudayberdiyeva, D.T. Arziyeva, I.A. Matveyeva , ASMI, 2020
2	English in Medicine. Eric H. Glendinning, 2016.
3	Professional English in Use. Medicine. Eric H. Glendinning,Cambridge, 2016.
4	Straight Forward. Oxford University, 2011.
5	English in Medicine. Eric H. Glendinning, 2016.
6	Maslova A.M., Vanstain Z.I., Plebeiskaya L.S. Essential English for Medical Students. ГЭОТАР-Медиа. 2018.
7	Professional English in Use. Medicine. Eric H. Glendinning,Cambridge, 2016.
8	Career Paths: Medical. Virginia Evans, Jenny Dooley, Trang M. Tran, MD; Express Publishing, 2011.

Talabalarning modul bo'yicha o'zlashtirish darajasining Davlat ta'lim standartlariga muvofiqligini ta'minlash uchun quyidagi nazorat turlari o'tkaziladi:

Joriy nazorat (JN);

Modulga ajratilgan kredit nazorat turlari bo'yicha quyidagicha taqsimlanadi.

№	Nazorat turi	Kredit soni
1	Joriy nazorat – Tibbiyotda xorijiy til	4
2.	Sinov: o'tilishi majburiy	0

Talabani fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda quyidagi me'zonlar tavsiya etiladi :

a) 86-100 ball olish uchun talabani bilim darajasi quyidagilarga javob berishi lozim:

- Modulning tayanch tushunchalarini bilishi va uni qisqa vaqt ichida ilmiy va amaliy masalalarni yechishda samarali qo'llay olishi;
- Nostandart vaziyatlarda muammolarni mustaqil va ijodiy hal qila olish qobiliyatini ko'rsata olishi;
- Amaliy mashg'ulotlarda butun semestr mobaynida ijodiy va mustaqil qatnashishi, guruhli muhokamalarda faol bo'lishi, vazifalarni bajarishda yuqori madaniyat

darajasiga ega bo'lishi; Quyidagi til ko'nikmalarini mukammal bajarish:

b) 81-85 ball olish uchun talabning bilim darajasi:

- Modul dasturida tavsiya etilgan asosiy va qo'shimcha adabiyotlarni to'liq o'zlashtirishi;
- o'qish-leksik minimumlarni erkin o'qish va to'g'ri tarjima qilish; matn asosida berilgan vazifalarni to'g'ri bajarish.
- gapirish-nutqni rejalashtira olish, mavzu bo'yicha kirish, asosiy qism va xulosa bildira olish; nutq madaniyatini shakllantira olish;

c) 71-80 baxo olish uchun talabning bilim darajasi quyidagilarga javob berishi lozim:

- Standart vaziyatlarda muammolarni o'quv dasturi doirasida mustaqil hal qila olishi;
- Amaliy mashg'ulotlarda butun semestr mobaynida mustaqil qatnashishi, guruhli muhokamalarda faol bo'lishi, vazifalarni bajarishda bir oz xatoliklarga yo'l qo'yishi;
- **o'qish-** leksik minimumlarni erkin o'qish va to'g'ri tarjima qilish; matn asosida berilgan vazifalarni to'liq bajarish.
- **gapirish-** nutqni rejalashtira olish, mavzu bo'yicha kirish, asosiy qism va xulosa bildira olish; mavzu bo'yicha o'z fikrini chet tilida erkin bayon eta olish; dars davomida yangi leksik so'zlarni o'zlashtirganini turli texnologiyalar yordamida namoyish qilish.
- **Tinglash va yozish-** kasbga yo'naltirilgan autentik materialdagi mutaxassislikka oid terminlarni to'liq tushuna olish; berilgan audio matnni tinglab, uning asosida yozma topshiriqni to'liq bajarish;



d) 60-70 ball olish uchun talabning bilim darajasi :

- Modulning tayanch tushunchalarini bilishi va uni amaliy masalalarni yechishda ayrim xatoliklarga yo'l qo'yish;
- Modul dasturida tavsiya etilgan asosiy adabiyot doirasida o'zlashtirishi; Standart vaziyatlarda muammolarni o'quv dasturi doirasida ayrim xatoliklar bilan bajarish;
- Tinglash va yozish- kasbga yonaltirilgan autentik materialdagi mutaxassislikka oid terminlarni qiyinchilik bilan o'zlashtirish; berilgan audio matnni tinglab, uning asosida yozma topshiriqni bajarishda ayrim xatoliklarga yo'l qo'yish.
- Amaliy mashg'ulotlarda butun semestr mobaynida mustaqil qatnashishi, guruhli muhokamalarda sustlik qilishi, vazifalarni bajarishda ayrim xatoliklarga yo'l qo'yishi;

e) 55-59 ball olish uchun talabning bilim darajasi:

- davlat ta'lim standartlari (talablari) doirasida qoniqarli bilim hajmiga ega bo'lishi;
- **O'qish**- leksik minimumlarni o'qishda va tarjima qilishda qo'pol xatoliklarga yo'l qo'yish; matn

asosida berilgan vazifalarni qo'pol xatolar bilan bajarish.

- **Gapirish**- mavzu bo'yicha kirish, asosiy qism va xulosa bildirishda qo'pol xatoliklarga yo'l qo'yish; dars davomida yangi leksik so'zlarni o'zlashtirganini ma'lum bir texnologiya yordamida qiyinchilik bilan namoyish qilishterminologiyani ishlatishi, savollarga javoblarni to'g'ri bayon qilishi, lekin bunda ayrim qo'pol xatolarga yo'l qo'yishi;
- javob berishga yoki ayrim maxsus ko'nikmalarni namoyish qilishda qiynalganda va hatolarga yo'l qo'yganda, modul bo'yicha asosiy tushunchaga ega ekanligini namoyish etishi;
- amaliy ko'nikmalarni (sifati va belgilangan soni jihatdan) mustaqil emas va hatoliklar bilan to'liq bajara olishi;
- kompetentsiyalarni mustaqil emas vahatoliklar bilan egallashi;
- modulining umumiy tushunchalari bo'yicha qisman bilimga ega bo'lishi va uni standard (namunaviy) vaziyatlarni hal etishda qo'llay olishi;
- pedagog xodim yordami bilan standart vaziyatlarni hal eta olishi;

I) 31-54 ball olish ucun talabanning bilim darajasi:

- davlat ta'lim standartlari (talablari) doirasida faqat ayrim fragmentar bilimlarga ega bo'lsa;
- ilmiy terminlarni ishlata olmasa yoki javob berishda jiddiy mantiqiy xatolarga yo'l qo'ysa;
- nazariy va amaliy mashg'ulotlarda passiv qatnashib, vazifalar bajarish madaniyatining past darajasiga ega bo'lsa;
- amaliy ko'nikmalarga va kompetentsiyalarga ega bo'lmasa, o'z xatolarini hatto pedagog xodim tavsiyalari yordamida ham to'g'rilay olmasa.

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j) 0-30 baxo olish ucun talabanning bilim darajasi:

- davlat ta'lim standartlari (talablari) doirasida faqat ayrim fragmentar bilimlarga ega bo'lsa;
- tibbiy terminlarni ingliz tilida ishlata olmasa yoki javob berishda jiddiy va qo'pol mantiqiy xatolarga yo'l qo'ysa yoki umuman javob bermasa;
- amaliy mashg'ulotlarda passiv qatnashib, vazifalar bajarish madaniyatining past darajasiga ega bo'lsa yoki umuman bajarmasa;
- amaliy ko'nikmalarga va kompetentsiyalarga ega bo'lmasa, o'z xatolarini hatto pedagog xodim tavsiyalari yordamida ham to'g'rilay olmasa.
- Amaliy mashg'ulotlarda butun semestr mobaynida mustaqil qatnashishi, guruhli muhokamalarda sustlik qilishi, vazifalarni bajarishda qo'pol xatoliklarga yo'l qo'yishi.

Fan o'qituvchilari to'g'risida ma'lumot

Muallif:	ADTI, "Xorijiy tillar" kafedrası katta o'qituvchisi I.A.Matveyeva
Abdulxairova F.I. Xudayberdiyeva L.S. Pulatova U.S. Yaxshiboyeva G.O. Arziyeva D.T. Matveyeva I.A. Mamatova N.A. Xusanov X.Yo. Maxmudova G.D. Abdullayev A.X	feruza_3018@mail.ru lazizakhudayberdiyeva@gmail.com pulatovaUS@Umail.uz gulbakhor92@umail.uz darziyeva15@gmail.com irma.1965@mail.ru nilufarmamatova1975@inbox.ru xusanov90@umail.uz makhmudova75@umail.uz abdullaev20@umail.uz
Tashkilot :	Andijon Davlat tibbiyot instituti, "Xorijiy tillar " kafedrası
Taqrizchilar I.H.Iminaxunova D.Sh.Tulanov	Farg'ona jamoat salomatligi tibbiyot instituti, O'zbek va xorijiy tillar kafedrası mudiri, PhD, dotsent ADTI , Davolash fakulteti dekani , t.f.n, dotsent

Mazkur syllabus institut o'quv uslubiy kengashining 2025-yil ___-avgustdagi 1-sonli yig'ilish bayoni bilan tasdiqlangan.

Mazkur syllabus Xorijiy tillar kafedrası 2025 yil ___-avgustdagi 1-sonli yig'ilish bayoni bilan ma'qullandi.

O'quv uslubiy boshqarma boshlig'i

Q.K.Isakov

Davolash fakulteti dekani

D.Sh.Tulanov

Kafedra mudiri

F.I. Abdulxairova

Tuzuvchi

I.A.Matveyeva